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| **DATE TAUGHT** | **STANDARD** |
|  | **Foundations of American Government** Students investigate the principles that influenced the Founding Fathers of the United States to create a constitutional federal republic. |
|  | **C.1.1** Describe reasons why government is necessary, explaining competing ideas about the role of government in society  |
|  | **C.1.2** Compare and contrast the structure and leadership of different forms of government in various nations |
|  | **C.1.3** Analyze the influence of the Magna Carta, English common law, and the English Bill of Rights in creating a limited form of government in the United States |
|  | **C.1.4** Explain the influence of Enlightenment philosophers, the Great Awakening, and the American Revolution on the American founding documents |
|  | **C.1.5** Explain the issues involved in various compromises or plans leading to the creation of the United States Constitution |
|  | **C.1.6** Analyze the underlying principles and concepts embodied in primary documents that influenced the creation of the United States Constitution |
|  | **Structure and Purposes of Government** Students explain the structure, roles, and responsibilities of the United States government. |
|  | **C.2.1** Analyze ways in which the purposes of the United States government, as defined in the United States Constitution, are achieved |
|  | **C.2.2** Describe the structure and functions of the federal government as stated in the United States Constitution |
|  | **C.2.3** Explain the distribution of powers, responsibilities, and limits on the United States government |
|  | **C.2.4** Cite the qualifications, terms of office, roles, and duties for appointed and elected officials |
|  | **C.2.5** Explain the processes and strategies of how a bill becomes a law at the federal level |
|  | **C.2.6** Differentiate between loose and strict constructionist interpretation of the Constitution by examining the meaning and implications of the Bill of Rights and subsequent amendments |
|  | **C.2.7** Explain the role of regulatory and independent government agencies in American society |
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|  | **C.2.8** Compare and contrast the functions of various state and local governments in terms of tax code, political structure, and election procedures |
|  | **Roles of United States Foreign Policy** Students analyze the relationships between the United States and other nations and evaluate the role of the United States in foreign diplomacy and international trade. Standard 5 – |
|  | **C.3.1** Evaluate the five basic goals of United States foreign policy and explain the role of government in their implementation |
|  | **C.3.2** Examine the ways that nations work to cooperate with international organizations politically and economically |
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|  | **C.3.4** Describe ways in which ideas, events, and policies of other nations impact the United States |
|  | **Functions of Government** Students analyze and critique how the levels of government generate and allocate revenues to carry out the functions of government. |
|  | **C.4.1** Describe the elements of United States domestic policy |
|  | **C.4.2** Explain how government is financed |
|  | **C.4.3** Evaluate various forms of taxes at each level of government based on principle, incidence, and type |
|  | **C.4.4** Describe the major revenue and expenditure categories and their respective proportions of local, state, and federal budgets |
|  | **C.4.5** Predict how federal spending and taxation affect budget deficits and surpluses and the national debt |
|  | **C.4.6** Evaluate government programs by their cost and benefits to society |
|  | **C.4.7** Explain how macroeconomic policies of the Federal Reserve System and the federal government affect American citizens |
|  | **C.4.8** Describe the Federal Reserve System, its functions, and its role in the United States economy |
|  | **Role of the Citizen in American Democracy** Students examine how citizens can participate responsibly and effectively in American civic and political life. |
|  | **C.5.1** Distinguish between personal, political, and economic rights of citizenship |
|  | **C.5.2** Differentiate between civic duties and responsibilities, including various forms of civic participation |
|  | **C.5.3** Describe how civil rights have evolved over time to include diverse groups of citizens |
|  | **C.5.4** Evaluate the role of the media and public opinion in American politics, including the use and effects of propaganda techniques |
|  | **C.5.5** Analyze the effects of campaigns, campaign finance, elections, the Electoral College, and the United States census in the American political system |
|  | **C.5.6** Describe key platform positions of the major political parties and evaluate the impact of third parties in election outcomes  |
|  | **C.5.7** Explain historical and contemporary roles of special interest groups, lobbyists, and associations in United States politics |
|  | **Fundamentals of Economics** Students explain how citizens can become effective decision-makers by applying fundamental economic concepts and reasoning skills in society |
|  | **C.6.1** Explain the basic problem of scarcity and how it drives economic decision-making  |
|  | **C.6.2** Describe the role of the factors of production as part of the circular flow of goods and services model |
|  | **C.6.3** Assess factors that influence productivity and evaluate the relationship between productivity and standard of living and GDP |
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|  | **C.6.4** Apply principles of supply and demand to predict how changes in the market affect prices and incentives for buyers and sellers |
|  | **C.6.5** Evaluate how different economic systems allocate resources in terms of their benefits to society |
|  | **Economic Systems and Structures** Students demonstrate an understanding of the elements of the United States market economy within a global setting. |
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|  | **C.7.1** Analyze the four market structures (perfect competition, monopolistic competition, oligopoly, and monopoly) in terms of size of market, ease of entry, similarity of product, and control over price |
|  | **C.7.2** Explain how competition affects both producers and consumers |
|  | **C.7.3** Interpret information about a current economic system undergoing change from a largely command or traditional system to a more mixed system |
|  | **C.7.4** Explain the effects of technology and innovation on global economic interdependence and competition |
|  | **C.7.5** Evaluate how various types of unemployment affect the economy |
|  | **Financial Literacy** Students apply economic principles to make sound personal financial decisions. |
|  | **C.8.1** Explain the relationship between education, training, and career options to future earning potential  |
|  | **C.8.2** Create a family budget and explain its importance in achieving personal financial goals and avoiding negative financial consequences |
|  | **C.8.3** Compare and evaluate types of credit, savings, investment, and insurance services available to the consumer from various institutions |
|  | **C.8.4** Apply given financial data to real life situations such as reconciling a checking account, reading bank and credit card statements, purchasing major goods, and avoiding consumer fraud  |
|  | **C.8.5** Analyze the benefits and risks of using credit and examine the various uses of credit scores |
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